

## Scarborough UTC News Flash Friday 15<sup>th</sup> January 2021

### INTRODUCTION

Dear Parent/Carer

I write this week initially to provide a short update on the DfE's proposals for the assessment of students in summer 2021. As you now know all GCSEs, AS and A level examinations in summer 2021 have been cancelled. Mr Williamson, Secretary of State for Education has also announced that assessments this summer will be made up of some form of teacher assessment. We currently do not know any of the detail around this however a two week consultation is being launched this week by the DfE and Ofqual to gain all stakeholders views, including parents and students, as to the best way forward. I urge you all to contribute to this important piece of work.

#### **New Student and parent events**

We are now in phase 2 of our drive to recruit our students of 2021 to join the UTC in year 10 and 12 this coming September. University Technical Colleges are unique places, in that no one has to attend them, but instead make a conscious decision and choice to do so.

In year 10 it requires students and parents to make the decision to move school at the end of year 9, which may disrupt learning and impact on friendships and routines. In year 12 it requires a conscious decision to go against the norm, that is choose to attend provision that is relatively new but that is getting good results. In addition, I still speak to people across the region who are unaware that the UTC has a Sixth Form.

In writing to you, as parents of students in either KS4 or KS5, I am completely aware that you know all of this because you have already gone through that process. I am also aware that you know all about us, our curriculum, the ways in which we support your child to succeed, the many opportunities we provide and the work we do with key employers and of the course the ever improving outcomes and excellent destinations achieved by our students.

We have now gathered a wide range of wonderful testimonials from you, our parents which acknowledge the excellent work we do with your children. I therefore write to you as our advocates and ask for your support in ensuring 2021 sees our largest intake of students yet, and ensures that we continue to go from strength to strength. Over the next few weeks we will be announcing a series of students and parent events including the launch of our new health pathway. Please help us to promote them through family, friends and colleagues.

Further details will be available for all events on our website:  
<https://www.scarboroughutc.co.uk/>

“Absolutely great place for kids to learn. My lad started year 10 this year he has grown up so much and for the first time in his life he actually likes going to school. I can highly recommend this school. Keep up the great work.”

“Superb provision. My son is doing great here, much better than his previous secondary school. Thanks for supporting him.”

“He has thrived since coming here, thanks for what you do.”

### **Supporting home learning routines**

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

This link sets out some simple approaches as part of a regular routine to ensure your home learning support is helpful and manageable.

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Resources\\_for\\_parents/Supporting\\_home\\_learning\\_routines\\_-\\_Planning\\_the\\_day.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_parents/Supporting_home_learning_routines_-_Planning_the_day.pdf)

Thank you for your support.

**Mr Kilgour**  
**Principal**

### **TECHNICAL EXCELLENCE**

News from Systems Control this week. We have had a positive week in terms of all our students in Systems Control being able to participate in live learning. With one or two technical issues that anyone familiar with zoom will be aware of "you are muted Mr Brown" and some folk having to use text chat as their microphones weren't working - we have had a fantastic week given the circumstances. Thank you for everyone who has either been involved in lessons as a student, or supporting parents and carers.

Year 10 this week have been working on the types and uses of resistors and capacitors - vital components that control and direct current in electronics - they are pretty much in everything that has a printed circuit board. Our live lessons enabled students to ask questions and also answer them, and fair play to those who helped demonstrate the resistor colour bands to the class - putting them on the spot.

We are getting better and better at using Google Classroom to make a comment to hand in assignment tasks. I've been careful not to overload students - so that you may find several shorter assignments, rather than one large one.

Year 11 are completing work identifying sensors used in industry for our R116 Process Control Systems - identifying sensors used to measure pressure, flow, light, heat and position.

Again, as with year 10, we are setting short assignments that can be more easily understood rather than larger pieces of work. For our sixth form students, looking at electrical and electronic design, with a focus on using data sheets to obtain technical and performance data about a range of devices and components - such as cable types and switches.

Have a great weekend! Remember to ask any questions you may have in your comments in google classroom. Question of the week when faced with new challenges - What kind of learner are you? I'm pleased with how so many students have stepped up and got stuck in. As they say, success comes in cans, not cant's! Have a great weekend, from Mr Brown.

### T&L@SUTC

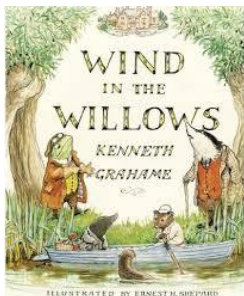
There has been some fantastic work produced by students this week as they have made the transition to live lessons and remote learning. Working in this way can be a challenge for some students but, in the majority, that challenge has been met head on and excellent progress is evident. We would encourage you to review your son/daughters learning with them and encourage them to get into good routines, e.g. having a clear timetable of live lessons visible in their workspace and setting reminders five minutes before lessons are due to start, checking Google Classrooms the day before live lessons to ensure that there are no changes and that all preparation work for the lesson is complete, and ensuring that there is a quiet area to study with no distractions – all electronic devices being off before embarking on live lesson or independent study. Overall, a big well done to our students for their first week of remote learning and thank you to parents for the excellent support to date.

### ENGLISH LITERATURE

Reading@SUTC: This term we are embracing our childhood and those magical, fantastical stories that we often forget as we grow older. In these difficult times, we believe that reading books of hope is the medicine we all need. To that end, we are launching:

*"Children's Classics Everyone Should Read"*

Next week we will start with the magical 'The Wind in the Willows' by Kenneth Grahame- a book so famous yet many of us haven't actually had the joy of reading it so let us make up for that and ensure our children get the chance!



## ASSESSMENT AND CURRICULUM

### Curriculum and Assessment

#### Year 11 and 13 Reminder

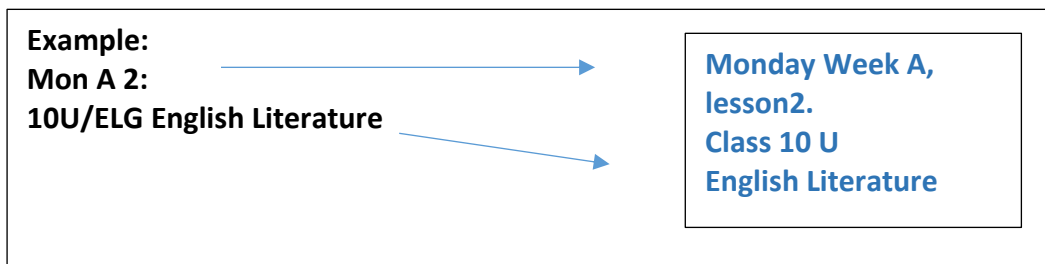
Thank you for the positive feedback from parents and students in relation to Remote learning provision. Assessment information is updated and published on MCAS for review. Staff will use the evidence of good quality work to ensure that student's attainment is tracked and reward in the form of Professional value points will be recorded on MCAS.

#### KS4 and 5

#### A timetable reminder for live lessons.

Students will follow their usual timetable, some of the lesson are live, some are recorded and in some, work is set with a deadline. To use the time table schedule issued to identify live lessons:

- Attendance at live lessons is marked by the teacher and attendance information feeds into messaging and notifications. We understand that in some circumstances you may receive a message and that there are several reasons for this.
  - If there are issues, students can email their teacher via google classroom. For Example: " I am going to be late on class today due to technical issues".
  - The messaging service only picks up **N** for a recorded non- attendance in a live lesson where the teacher has completed the register. If a live lesson is added or changed the system identifies this.
  - This attendance monitoring is in place to identify session attendance, identify potential support and does not affect overall attendance.
  - This notification is only designed to allow you to identify issues at home. Registers are completed at the end of lessons so if there is a technical issue getting onto the class and attendance is late this can be managed. If you receive a message it is a reminder that there may be an issue, we can then aim to support and help.
1. Week Commencing 18<sup>th</sup> January is Week A
  2. Access the student timetable on MCAS (BROMCOM)
  3. The timetable is scheduled over two weeks – Week A and Week B
  4. The timetable has codes and these codes relate to the live lesson schedule.



5. By reading the timetable it is possible to find out when the live lessons occur.

- In addition, teaching staff will contact students via google classroom to inform when the live lesson will take place to ensure each student has the correct information for each subject.

Thank you for all the support to ensure an excellent start to remote learning.

### SIXTH FORM

Congratulations to Jess Bailey who has a place on The Hull/ York Medical School February Half Term Course.

It has been an excellent week of on-line learning and engagement from all of our students – well done.

All of our Year 13 students who are wanting to apply to university and have completed their UCAS applications and lots of exciting offers are coming in.

### BUSINESS AND ORGANISATION

As a college we will continue to provide free school meal vouchers as opposed to food parcels for our eligible families. We believe that this gives you the freedom to purchase items that fit with your family and food planning rather than us provide a pre-packed parcel. Any queries please don't hesitate to contact us on [enquiries@scarboroughutc.co.uk](mailto:enquiries@scarboroughutc.co.uk) or ring 01723 821621. Many thanks.

### ETHOS

Our theme this week has been The Environment and Mr. Shephard has provided an excellent assembly for our Year groups reflecting on what we can do to save the planet both locally and globally.

#### Students of the week are:

Year 10: Aaron Lister and Archie Lancaster

Year 11: Oscar Peattie and Alfie Suggitt

### DATES FOR YOUR DIARY

Spring Half term:	Monday 15 <sup>th</sup> February 2021 to 19 <sup>th</sup> February 2021
Easter holiday:	Monday 29 <sup>th</sup> March 2021 to Friday 9 <sup>th</sup> April 2021
Professional development training day:	Monday 12 <sup>th</sup> April 2021
First day of summer term for students:	Tuesday 13 <sup>th</sup> April 2021

Bank holiday:	Monday 3 <sup>rd</sup> May 2021
Summer Half term:	Monday 31 <sup>st</sup> May 2021 to Friday 4 <sup>th</sup> June 2021
Term ends:	Friday 23 <sup>rd</sup> July 2021