

## SEND termly report to governing board

Term: Spring 2021

### Responsible staff members

Role	Name of staff member
Author of report	Dave Thompson
Principal	Lee Kilgour
SENCO	Interim – Dave Thompson
DSL	John Connell
Deputy DSL	Sue Jenkinson
Nominated safeguarding governor	Julie Macey Hewitt
Designated teacher	John Connell
Nominated LAC governor	Currently no LAC
Nominated SEND governor	Chris White

### Policies and procedures relating to SEND

Policies/procedures	In place? (Y/N)	Date of last review	Date of next review	Reviewed by
Special Education Needs and Disability (SEND) Policy	Y	3 <sup>rd</sup> March 2021	March 2022	Principal and the Governing Board
LAC Policy	Currently under construction. (No LAC)			
Admissions Policy	Y	2 <sup>nd</sup> December 2020	December 2021	Principal and the Governing Board
SEN Information Report	Y	January 2020	January 2021	Mrs H. Briggs - SenCo
Local Offer	SUTC has access to North Yorkshire County Council Local Offer <a href="https://www.northyorks.gov.uk/send-local-offer">https://www.northyorks.gov.uk/send-local-offer</a> . The Local Authority is Collaborative, Accessible, Comprehensive and Up-to-date and we will share appropriate information relating to any child's needs and/or disabilities. The			

	staff are committed that those four principles as set out in this paragraph are upheld.
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### SEND school profile

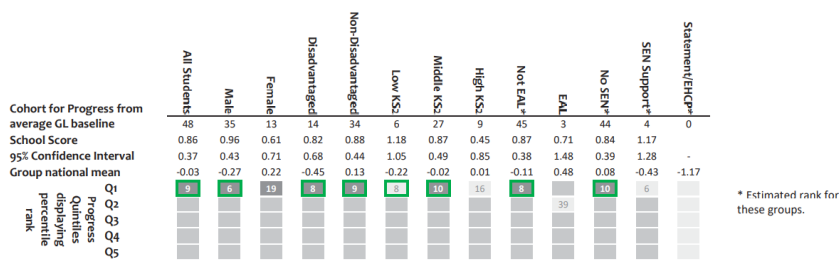
<b>Total percentage of pupils with SEND</b>	38%
<b>Total percentage of boys with SEND</b>	86%
<b>Total percentage of girls with SEND</b>	13%

### SEND register

Year group	SEND support	EHC plan	SEMH	SEN support but no specialist assessment of type of need	ASD	S/M LD	Other difficulty/disability
Year 10	21	0	2	12	1	2	4
Year 11	16	1	0	12	1	1	1

### Attainment and progress

#### Year 10



## Attendance

Year group	Absence percentage for pupils with SEND	Absence percentage for pupils without SEND	National average absence percentage for pupils with SEND	Persistent absence percentage for pupils with SEND	Persistent absence percentage for pupils without SEND
Year 10	4.56%	2.37%	SEN 11.3% NTL	0%	1.36%
Year 11	11.69%	2.27%	EHCP 26.3% NTL	14.28%	4%

## Behaviour

Year group	Fixed-term exclusion percentage for pupils with SEND	Fixed-term percentage for pupils without SEND	National average fixed-term exclusion percentage for pupils with SEND	Permanent exclusion percentage for pupils with SEND	Permanent exclusion percentage for pupils without SEND	National average permanent exclusion percentage for pupils with SEND
Year 10	5/5 -100% 3.4%	0/5 -0% 0%	Figures Suspended 2017-18 11.5% NTL	0%	0%	Figures Suspended 0.32% NTL
Year 11	4/5 -80% 2.72%	1/5 -20% 0.68%	Figures Suspended 10.5% NTL	0%	0%	Figures Suspended

### Update on SEN and EHCP numbers following on from the initial numbers identified at the start of the academic year 2020-21

Last year the school had fifteen students who were identified as SEN. This year following testing and assessment, including the use of the GLsuite, the number of SEN students has risen to 33 out of the 147 currently attending the college. This number is broadly in-line with the national average. The college currently has one student with an EHCP and no Looked After Children. All details pertaining to SEN and EHCP students are recorded and actively updated in BromComm and are available to staff who required access.

### Attendance and engagement update

Because of the COVID pandemic attendance in school can only be measured within the Autumn term. In the period up to the Christmas break SEND attendance was above national average for that group and engagement in online lessons has been positive. Although there are no statistics currently available regarding national averages the staff are confident that SEND student engagement levels are above those in the local area and nationally.

### **Support provision to SEN students during lockdown**

In order to maintain positive levels of engagement and support SEND students during the pandemic, particularly the lockdown period, all SEND students receive regular one-to-one phone calls, at least one a week from a team of three staff working collectively.

### **Initiatives aimed at closing the gap for SEN students**

Building on the success last year the college continue to use both 'Thinking Reading' and Lexia to assist SEND students. In addition, in order to increase support to numeracy a suitable support package has been identified by the SENCO and Director of Mathematics and a funding bid submitted.

Access to learning from home has been identified as a significant issue nationally, however the UTC has ensured all UTC SEND students have access to a laptop, required software and the internet

The SENCO is currently in the process of upgrading the Individual Education Plan (IEP) for all SEN students. These plans are agreed during a one-to-one meeting between parents and staff, a process which has been subject to a minor delay due to the COVID restrictions, however the work is still on schedule to be completed by the Easter Break. The new plans have increased the level of information provided to staff on each individual student and assists them in providing the best possible support.

In order to increase the support available to SEN, and EHCP students in particular, the college has invested time in investigating options for external support and has identified a local supplier who can deliver specialist provision. Although the supplier is already on the NYCC services list, as this is a new relationship for the college it has provided support to ensure that all safeguarding procedures are present and rigorously maintained.