

## Scarborough UTC News Flash Friday 10<sup>th</sup> September 2021

### INTRODUCTION

Dear parent/carer

I am pleased to write to you with our first Newsflash of the new academic year. We have had an excellent first week for all students.

Our new year 10 students have enjoyed a two day induction and are now on their usual timetable and I have been impressed with their appearance, manners and approach to these days. They have made an excellent first impression on myself and the rest of the staff. They have also been introduced to their first employer challenge working with a team of staff from Northern Power grid. The Northern Power grid team have invested significant time in the design challenge which involves team work and problem-solving skills. We are extremely grateful for the excellent support our employers provide to enhance and stretch the UTC curriculum, providing exciting opportunities for our students.

Equally impressive are year 12 who joined us this week, many of whom have returned from Year 11 in the UTC and we are delighted to welcome a significant number of students joining us from a range of schools across the region. They have important decisions regarding which employer partner they will apply to as part of their Career Development Programme. You can find out more here: <https://www.scarboroughutc.co.uk/career-development-programme/>

Finally, a welcome return for our Year 11 and 13 students. This is a hugely important year for them and we look forward to them demonstrating an excellent attitude to learning over the coming weeks.

Our return to college this week has felt something like a return to 'normal' this term and therefore I am pleased to see the trust you have in our COVID 19 health and safety procedures to ensure that we have achieved almost 100% attendance in this first week. COVID testing is currently our priority and I would like to ask you to maintain this twice weekly testing from home moving forward and we will provide you with test kits to support this process.

I have provided a link here to information about COVID provided by the DfE:

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/step-4-update-what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges>

You can also see our most up to date risk assessment here:

<https://www.scarboroughutc.co.uk/useful-info/covid/>

I am delighted with the progress we have made in the last academic year as we continue to go from strength to strength. Despite the cancellation of examinations this summer the robust procedures behind our teacher assessed grades means that students have had the opportunity to demonstrate through a range of assessments, their knowledge, skills and understanding in each subject and we are delighted with the excellent grades achieved by our students.

These grades are a great reflection on the hard work of the students, the quality of teaching and the achievement culture we have built at the UTC.

Whilst there will again be no data to compare schools this summer, our own analysis is very exciting as at A level it positions us in the top 10% nationally and at GCSE we expect to compare favourably with the top schools in the area.

For parents of children that wish to focus on engineering, cyber or health then Scarborough UTC now has to be seen as the destination of choice for their child's education.

My message to all our students this week in assemblies, has been the importance of high expectations and high aspirations. As well as our exciting and unique curriculum working alongside our employer partners, these high expectations are at the heart of our high standards. My staff and I have the highest expectations of ourselves and what your son/daughter can achieve. With your support we will continue to deliver high standards and increasingly stand out through our unique approach to support, care, expectation and achievement.

Our key expectations of our students this year are as follows:

- At least 96.5% attendance.
- Always on time to College and lessons.
- Always has the right equipment.
- Is always appropriately dressed.
- Has really good manners.
- Demonstrates a great attitude in a wide range of situations.
- Works hard

One important aspect of learning and good habits is for students to keep hydrated. Water is the best and healthiest drink in this regard and we have water fountains available around the building for students to refill their water bottles. We encourage all students to have a refillable water bottle with them at college each day and to drink plenty of water.

From time to time students will bring in fizzy drinks and juices in large bottles or cartons. These are not appropriate in college and so our rule is that no drinks containers over 500ml are allowed in college. Equally we want to support our students' health and well-being and

so energy drinks are also not allowed in college. Any breaches of these rules will be dealt with through our Conduct for Learning Policy.

Each week I like to share some quotes with you through the newsflash for inspiration and to provoke thinking and this week will be no exception.

*I am not bound to win, but I am bound to be true. I am not bound to succeed, but I am bound to live up to what light I have.*

Abraham Lincoln

*My will shall shape the future. Whether I fail or succeed shall be no man's doing but my own. I am the force. I can clear any obstacle before me or I can be lost in the maze. My choice, my responsibility. Win or lose, only I hold the key to my destiny.*

Elaine Maxwell

Thank you for your support.

**Mr. Kilgour**  
**Principal**

#### T&L@SUTC

Student experience in Y10 this year has begun with a great employer engagement project delivered by the team from Northern PowerGrid. On their first day at Scarborough UTC students embarked on a project based learning activity involving the production of a solution to a power line routeing problem, and design and manufacture of a model demonstrating suspension of a pylon pin insulator. The final task for students was to work as a team to present their solutions to Northern PowerGrid engineers. A huge well done to all students and teachers that took part in this great day, and thank you to Northern PowerGrid for their effort and expertise.

#### TECHNICAL EXCELLENCE

News from Systems Control this week - it is brilliant to welcome students back in to College, and to meet our new students. With Year 10 - students have had a general introduction to engineering, exploring what the course structure is, what our expectation are of students and what students can expect from their teacher, and discovering a little more about what engineering is. <https://youtu.be/OlvxmX1KNlw> and a short introduction to circuit prototyping.



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[youtu.be](#)

Year 11 students have had a refresher in the electronics workshop - using the bench power supplies, solderless breadboards and using Ohms Law calculations, and some students safely demonstrated testing to destruction by overloading an LED in controlled conditions - emphasising the need for safety and codes of practice in electrical and electronic design. Have a great weekend, Mr Brown

### BUSINESS SUPPORT

#### **Covid Testing**

Students have engaged well with the covid testing as we return from our summer break. All consenting students have undertaken their first test and some their second with final ones to be undertaken by Tuesday of next week. Students will then be issued with home testing kits as we did before, these are still the throat and nasal swab and when we receive new kits with nasal swab only, we will make this clear to students and parent/carers. Please report the test outcome on the NHS test and trace and also via our google document by clicking on the link <https://forms.gle/7ZK3DF2kdzLZRgXZ7>

#### **Water bottles**

Please ensure your child has a water bottle for college which they can now refill at various points around college at the water fountains. Students are not permitted to drink directly from the fountains due to the risk of covid spread and moving forward we believe it is more hygienic and reduces the risk of spreading colds, flu and other ailments so we will continue to ask for you to send your child with a water bottle. We do of course sell various refreshments via the college canteen at both break and lunch.

#### **Buses**

There have been a small number of teething issues with the buses whilst students and East Yorkshire Buses familiarise themselves with new routes and stops. Please be mindful this is a public bus service that has been modified to enable our college timings to fit with transport.

Please ensure your child clearly indicates to the driver that they want them to stop by putting their hand out, there will be different drivers so they won't be as familiar with our students and their stops initially. Thank you for letting us know about any issues and we will continue to feedback to the bus company and our own minibus drivers where we believe improvements can be made.

## **Free School Meals**

We encourage and support you to claim for FSM if you are entitled. For further information please access our website <https://www.scarboroughutc.co.uk/useful-info/catering/> and if eligible please apply, this not only results in your child securing a free freshly made meal in college each day but also secures additional pupil premium funding for the college. Any queries please don't hesitate to contact reception.

## **ASSESSMENT AND CURRICULUM**

### **Behaviour and Safety**

Students have approached the return to college in a very mature manner with excellent business dress, we have been very impressed with their attitude to personal responsibility and approach. All have adapted quickly to working and attendance for all year groups is excellent.

Moving forward it is vital that each student continue to be responsible for personal equipment in line with the list on the website, this includes stationery, maths set, earphones and scientific calculator.

All students have now completed enrichment options for Friday periods 5 and 6. There are a wide variety of study areas available from local history, reading club, engineering fabrication, F1 in schools to CCF. This is an opportunity for students to develop team work, take part in career based projects and further develop important professional and employability skills.

### **Curriculum and Assessment**

#### **Year 10**

Student assessment cycles commenced with the completion of GL tests for English and Maths and the NGRT reading test. These assessments have informed the set groups and timetables.

The cohorts completed GL tests also and following the review of this data the student targets are set and class groupings timetabled. Students have been issued with their personal ear phones so it is important that these are available and used for the tests.

#### **Year 11**

The formative assessment process has commenced and students should expect some in class testing. NGRT reading tests and GL CAT 4 tests for year 11 are scheduled, this data will be used to assess progress against previous targets and provide an assessment baseline.

#### **Y12**

Year 12 have completed KS5 GL CAT 4 gold tests. This data will be used alongside student GCSE grades for analysis to set progress targets and provide an assessment baseline.

#### **Y13**

Y13 have commenced with ongoing formative assessment.

## All Years

All assessment information, Attendance, Professional values, behaviour and target information is published on the My Child at schools app. This is a secure and personal portal that allows you to assess the progress of your child at anytime.

### SIXTH FORM

Our Year 12's took part in their own induction day and had sessions on independent study, mental health with the NHS Wellbeing in Mind Team and our career development programme. Students on the Health Pathway also participated in workshops with CU Scarborough. Our team session has ended with a Year 12 treasure hunt.

All students have been reminded that tutor sessions on Wednesday are study skills/ employability skills and that Fridays are assemblies. There is a daily focus of activities and all students should attend a minimum of three sessions each week.

It has been good to see all of the Sixth Form together in assembly this week to hear about team work and complete a challenge

### WORK EXPERIENCE

Year 11 and 13 are due to complete work experience on 18<sup>th</sup> October. They should be searching for placements and returning their forms to reception so that the appropriate insurance checks can be carried out. This is an opportunity for students to complete a different employment experience.

### ETHOS

The theme of our week has been welcome and we have explored the power of team work. It has been good to welcome our new year 10 and 12 students to team UTC.

Our Year 10's had two days of induction sessions with staff showing them how we work at the UTC, using GCSE POD and Grofar to support our learning and careers. You can find out more by signing up to their webinars

[https://us02web.zoom.us/webinar/register/WN\\_DPCPg6lRR0qpCiT7DPj1iA](https://us02web.zoom.us/webinar/register/WN_DPCPg6lRR0qpCiT7DPj1iA)

It was great to see them working and achieving with our employer partner Northern PowerGrid with a live project.

We share key values here at the UTC that are so important in the workplace – self management, problem solving, teamwork and creativity.

## DATES FOR YOUR DIARY

Professional development training day:	Friday 8 <sup>th</sup> October 2021
Autumn half term:	Monday 25 <sup>th</sup> October to Friday 29 <sup>th</sup> October 2021
Professional development training day:	Friday 3 <sup>th</sup> December 2021
Christmas holiday:	Monday 20 <sup>th</sup> December 2021 to Monday 3 <sup>rd</sup> January 2022
Professional development training day:	Tuesday 4 <sup>th</sup> January 2022
First day of spring term for students:	Wednesday 5 <sup>th</sup> January 2022
Spring Half term:	Monday 21 <sup>st</sup> February to Friday 25 <sup>th</sup> February 2022
Easter holiday:	Monday 11 <sup>th</sup> April to Friday 22 <sup>nd</sup> April 2022
Professional development training day:	Monday 25 <sup>th</sup> April 2022
First day of summer term for students:	Tuesday 26 <sup>th</sup> April 2022
Bank holiday:	Monday 2 <sup>nd</sup> May 2022
Summer Half term:	Monday 30 <sup>th</sup> May to Friday 3 <sup>th</sup> June 2022
Term ends:	Tuesday 26 <sup>th</sup> July 2022