

Scarborough UTC News Flash Friday 17th September 2021

INTRODUCTION

Dear parent/carer

Our unique ethos at Scarborough UTC is built on an approach that reflects the world of industry and therefore helps to develop important employability skills in our students. We work hard at developing trusting and mature relationships with all our students that enables all students to succeed.

Our ethos is underpinned by a recognition and rewards system built on our Professional Values and Employability Skills, which you can see here in more detail <https://www.scarboroughutc.co.uk/about/vision-values/>. The development of these values and skills in all of our students is an integral part of our curriculum and is planned for in teaching and learning, enrichment and social and community aspects of college life. All students will gain points and will be rewarded for these, alongside the knowledge that they are demonstrating a particular value or employability skill. You can see how well your son or daughter is achieving and demonstrating these values and skills by logging in on My Child at School.

Each term we will have items in the newsflash focused on safeguarding and this week we are providing information about online safety.

Online safety can be daunting for parents and carers, as you may have concerns about your understanding of the topic and your knowledge of latest developments. It is important to recognise that e-safety is more about parenting and communication skills than technology.

We would like to encourage our parents and carers to maintain an open and ongoing discussion about online safety at home/as a family/with their children. It isn't enough to protect children from online harms by simply banning sites or installing firewalls and filters.

It may feel daunting to talk about staying safe online – especially when your children are using the internet differently to you. The NSPCC have advice and support to help:

Free online safety resources

From setting up parental controls to advice on sexting, online games and video apps, we can help you to understand the risks and keep your child safe. Read our guides below.

Start a conversation about online safety

We have advice about [how to start talking to your child about online safety](#) and how to make sure they know they can turn to you about anything that worries them.

Book a free online safety webinar

The NSPCC are offering free webinars for groups of parents and carers, making it easy for you to keep your family safe online. [Email us to book your place.](#)

Reviews of 80+ apps and platforms on Net Aware

Get expert risk ratings and age recommendations on our reviewed apps, sites and games. We provide a safety and support rating to help parents make informed decisions. [Visit NetAware.](#)

Our students, have made an excellent start to the year with good attitudes, hard work and excellent habits beginning to form. Please help to reinforce these by ensuring they have correct business dress and a clear pencil case with their equipment in each day so that they are always prepared for learning.

Only those who have patience to do simple things perfectly ever acquire the skill to do difficult things easily.

James J. Corbett

I am always doing that which I cannot do, in order that I may learn how to do it.

Pablo Picasso

Easy is not an option. No days off. Never Quit. Be Fearless. Talent you have naturally. Skill is only developed by hours and hours of work.

Usain Bolt

Thank you for your support.

**Mr. Kilgour
Principal**

T&L@SUTC

Employability skills are at the heart of teaching and learning at Scarborough UTC. These necessary skills are visible on the Professional Values and Employability Skills posters that can be found in every classroom. To ensure that students are fully aware of the application of these skills within lessons, teachers are changing their practice by clearly communicating both skills to be addressed, and a possible career path the lesson skills could lead to, at lesson starts. This will ensure that students can seek every opportunity to demonstrate, and develop, their employability.

TECHNICAL EXCELLENCE

News from Systems control this week, we have had a fantastic week in the electronics workshop and CAD room, with both Y10 and 11 getting some hands-on experiences, as well as year 12 and 13 getting busy as we welcome everyone back in to the practical environment.

Year 10 students have had a workshop introduction to our course expectations and the structure, before creating some simple circuits observing how some components work, and using our Do It Now tasks to have a taster of the type of examination knowledge that they will be learning about alongside their planned systems control learning. It was really nice to meet everyone for the first time, as well as saying hello to some students who were with us during summer school.

I've been amazed - really by the resilience and focus shown by our Y11 Systems students this week. I set a really challenging (I thought) task to prototype their GCSE systems control circuit on a solderless breadboard, using just the schematic view on the interactive board and a bit of guidance. The patience and dedication shown were outstanding, and with one or two minor errors in a circuit which had many connections - all of Y11 have a prototyped working circuit using real components. This testing in real life is a superb way to demonstrate the progress made throughout last year, and ahead of them making their circuits using manufacturing techniques in the workshop for part of R114 - simulate, construct and test circuits.

It was very pleasing to welcome back our Y13 electrical pathway students - we introduced the masterplan to cover our electrical units and discussed the ways in which skills gained in Y12 would be deepened, discussing amplifiers and different power supplies.

Finally, we welcomed some new Y12 students into the workshop, studying Unit 5 Electronic and Electrical Design - it was fantastic to meet our new students and make a start with some of the basics such as using test equipment, and the foundation electronic skills which we will build on through the year. Have a great weekend, Mr Brown.

BUSINESS SUPPORT

Free School Meals

We encourage and support you to claim for FSM if you are entitled. For further information please access our website <https://www.scarboroughutc.co.uk/useful-info/catering/> and if eligible please apply, this not only results in your child securing a free freshly made meal in college each day but also secures additional pupil premium funding for the college. Any queries please don't hesitate to contact reception.

ASSESSMENT AND CURRICULUM

All Years

All assessment information, Attendance, Professional values, behaviour and target information is published on the My Child at schools app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If there are any issues accessing the app, please report this to enquiries@scarboroughutc.co.uk for further assistance.

Behaviour and Safety

Students have returned to college in a very mature manner with excellent business dress, we have been very impressed with their attitude to personal responsibility and approach. All have adapted quickly to working and attendance for all year groups is excellent.

It is vital that each student continue to be responsible for personal equipment in line with the list on the website, this includes stationery, maths set, earphones and scientific calculator.

All students have now completed enrichment options for Friday periods 5 and 6. There are a wide variety of study areas available from local history, reading club, engineering fabrication, F1 in schools to CCF. This is an opportunity for students to develop team work, take part in career based projects and further develop important professional and employability skills. As part of the program the CCF are completing swim tests at Alpacare and the Football group start their coaching sessions at Everyone Active.

Curriculum and Assessment

Year 10

Student assessment cycles commenced with the completion of GL tests for English and Maths and the NGRT reading test. These assessments have informed the set groups and timetables.

The cohorts also completed GL tests and following the review of this data the student targets are set and class groupings timetabled. Students have been issued with their personal ear phones so it is important that these are available and used for the tests.

Year 11

The formative assessment process has commenced and students should expect some in class testing. NGRT reading tests and GL CAT 4 tests for year 11 are scheduled, this data will be used to assess progress against previous targets and provide an assessment baseline.

Year 12

Year 12 have completed KS5 GL CAT 4 gold tests. This data will be used alongside student GCSE grades for analysis to set progress targets and provide an assessment baseline. Target setting will take place w/c 20th September 2021.

Year 13

Year 13 have commenced with ongoing formative assessment.

SIXTH FORM

Our student presidents from Year 13 have been appointed this week. Congratulations to Alex, Charlotte and Missy who will lead as a team this year. Their interviews were excellent and showed huge enthusiasm for our college and the professionalism, care and opportunities that they experience here.

Students have worked on UCAS applications in tutor sessions this week. They have also had a session on apprenticeships. Year 12 students have worked with M and G investment bank on their employability skills programme in enrichment.

ENGLISH LITERATURE

We would like to say a huge well done and a thank you to all of Y10 who have made such a positive start to their learning and attitude to English.

Students have shown respect for the established routines and are beginning to really see the benefit of these.

Students have been taught how learning happens informed by Cognitive Science and Ebbinghaus' Forgetting Curve so that they maximise their learning potential.

In the first phase of our curriculum, students are learning about Dharavi located in Mumbai, India with a focus on the people's response to the place they live. Through articles, students are practising the skills needed to become expert readers and their English Language GCSE. This contextual knowledge will then be used to inform their analysis of a set poem for their English Literature GCSE.

Y11

Well done to all of Y11 who have returned with a positive attitude and a determination to succeed. Already students have completed an extended essay which all students worked on diligently.

We are currently studying WW1 poetry for their English Literature GCSE and studying articles and extracts from novels to expand our understanding of this time period, which also enhances their skills needed for their English Language GCSE.

Friday Form Read

In light of the current affairs in Afghanistan and the UK's role in helping the Afghan people gain asylum, we have chosen to read *I am Malala* by Malala Yousafzai who was shot by the Taliban for attending school in Pakistan in 2012.

Leadership and Personal Development (LPD)

In light of the current affairs in Afghanistan and the UK's role in helping the Afghan people gain asylum, we have chosen to teach students the differences between migrants, refugees and immigrants, teaching them the complexities of these terms and in particular the reasons behind the people seeking asylum.

Students are also being taught about British Law, with a focus on misogyny recently being defined by law as a hate crime. It is important all young people understand the laws and understand what misogyny is and the implications it has on society.

We are so proud of the respect and honesty students have displayed so far in their study of LPD.

Reading

The library is now up and running! It is a lovely space in the college, and we encourage all students to use it. We are still pleading for donations of any unwanted books in good condition so we can give them a new home here at the SUTC!

APPRENTICESHIPS AND CAREERS

Students who are intending on looking for degree apprenticeships in their future should explore apprenticeships on the following site:

<https://www.ratemyapprenticeship.co.uk/>

WORK EXPERIENCE

Year 11 and 13 are due to complete work experience on 18th – 22nd October. They should be searching for placements and returning their forms to reception so that the appropriate insurance checks can be carried out. This is an opportunity for students to complete a different employment experience.

ETHOS

The theme of our week has been Heroes. Mr. Connell has led assemblies of the heroes of 9/11 and those emergency service workers who sacrificed so much to help others. We have explored the power of creativity.

We had a delayed celebration of Year 10 and 12 accomplishments on Monday. Students received awards for attendance, effort and achievements. We were also happy to welcome Northern Powergrid into college who awarded students who had excelled in their project in July. Awards were also given from The Army for the conduct of Year 10 students in their team building day.

We share key values here at the UTC that are so important in the workplace – self management, problem solving, teamwork and creativity.

DATES FOR YOUR DIARY

Professional development training day:	Friday 8 th October 2021
Autumn half term:	Monday 25 th October to Friday 29 th October 2021
Professional development training day:	Friday 3 rd December 2021
Christmas holiday:	Monday 20 th December 2021 to Monday 3 rd January 2022
Professional development training day:	Tuesday 4 th January 2022

First day of spring term for students:	Wednesday 5 th January 2022
Spring Half term:	Monday 21 st February to Friday 25 th February 2022
Easter holiday:	Monday 11 th April to Friday 22 nd April 2022
Professional development training day:	Monday 25 th April 2022
First day of summer term for students:	Tuesday 26 th April 2022
Bank holiday:	Monday 2 nd May 2022
Summer Half term:	Monday 30 th May to Friday 3 th June 2022
Term ends:	Tuesday 26 th July 2022