

Scarborough UTC News Flash Friday 24th September 2021

INTRODUCTION

Dear parent/carer

I wanted to provide an update on the planned immunisation for COVID 19 of 12 – 15 year olds students in schools and colleges.

As it stands we have not received any dates yet regarding when this might happen at the UTC. However, what we do know is that over the course of the next 6 weeks, the Harrogate and District NHS Foundation Trust Immunisation Team will work closely with schools to carry out Covid vaccinations of 12 – 15 year olds.

The immunisation team are intending to begin this process from Friday 24 September, and a member of their team will contact the UTC directly to relay the specific date allocated to the UTC to carry out the vaccinations.

Parental consent is required for any pupil to receive the vaccination. We expect that we will receive an electronic link to the e-consent form for parent / carers to complete and we will then share this with you through our usual communication methods. If a parent /carer consents to their child having the vaccination, the response will automatically be sent to the immunisation team and, 48 hours prior to the visit to the UTC.

The full process of vaccination will be handled by the immunisation team, however they do request that the UTC provides a suitable location for the immunisations to take place and supports with the supervision and escorting of students to the agreed location, which we will be doing.

Once we are contacted by the immunisation service we will write to you with more details.

Professional Training Day Friday 8th October 2021

Every year staff have a professional training day in the first weeks of October, this year it is on Friday 8th October 2021 and so your child will not be required to attend college on this day.

Thank you for your support.

Mr Kilgour
Principal

T&L@SUTC

The start of the new school year is an exciting time for teachers, and a part of that is meeting our new teaching groups. Your child's teachers are reviewing those classes now that they have had some time to get to know them, putting together seating plans and devising intervention strategies to ensure that all student needs in the classroom are met. Our Pastoral and SEN

(Special Educational Needs) teams are working alongside teachers to also ensure this; all were involved in a training session this week where the teaching and support team discussed and collated information about students and strategies that will aid their learning and personal development. At Scarborough UTC we pride ourselves in taking a personalised approach to teaching and learning in order to ensure achievement for every student.

TECHNICAL EXCELLENCE

News from Systems control this week. Year 10 students have had a busy week learning about how different electrical devices are used in everyday life, from light sensors on lampposts, to momentary switches in fridges or doorbells; handling light dependent resistors. Learning to identify components by appearance and symbols, students then progressed to using computer aided design where they successfully created a working circuit, which they could "run" in the software, and observe it working properly; this is a huge step in developing awareness and confidence - and I was so impressed with everyone for not only creating a CAD circuit but then providing evidence in the form of screenshots. It's something to be proud of when your circuit works, or it perhaps didn't work properly but then you listened to your partner, and then solved the problem and made it work - well done to Y10 Systems - really strong work this week. Year 11 students have been finalising their printed circuit board designs for their R114 coursework. We have had students re-sizing, checking and testing their circuit designs by using CAD testing equipment - virtual test equipment which is attached to the PCB the students have designed. It is crucial that students are aware of how their PCB will function before manufacture - so that any electrical faults to do with the design are identified and then rectified. This is a tough task, and requires a high level of concentration and focus - but a vital one as it will ensure success with the manufactured circuit board which students will create, and then construct and test with actual physical test equipment.

Y12 and Y13 students have this week began learning about how their knowledge fits in with the wider world as well - with Y12 having some independent study set relating to finding a current innovation being promoted by one of the 10 centres at <https://catapult.org.uk/> as part of their electronic and electrical studies. Y13 have started their first assignment investigating the performance and applications of a range of resistors - which soon shows how essential these components are - they are in literally every circuit to direct, limit and control current and voltage in electronics. I must mention our enrichment option, electronics and robotics - it was really something seeing the workshop full on Friday afternoon with six robotics teams, all busy either building testing or demonstrating their robotic skills - from organising the resources, teams such as Abstract Carrot, Banana VEX, Lava Squad and Panzer join established 'bot Humphrey piloted by our Y11 roboteers. I'm impressed with how quickly student teams have made their first strides to having a remote control, driver operated vehicle - next stop - programming! Finally - all students have some Systems independent study to do, either an online quiz, or past paper exam which needs some attention, and I would encourage anyone in Y11 to attend our support sessions which run Mon-Weds for all engineering students! Have a great weekend from Mr Brown.

BUSINESS SUPPORT

We have purchased some branded cold drinks tumblers (with lid) that students can buy if they wish to top up their water supply during the day. They are light blue and only cost £3, they are available from reception should anyone wish to purchase one.

ASSESSMENT AND CURRICULUM

All Years

All assessment information, Attendance, Professional values, behavior and target information is published on the My Child at schools app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If there are any issues accessing the app, please report this to enquiries@scarboroughutc.co.uk for further assistance.

Behaviour and Safety

Students have returned to college in a very mature manner with excellent business dress, we have been very impressed with their attitude to personal responsibility and approach. All have adapted quickly to working and attendance for all year groups is excellent.

It is vital that each student continues to be responsible for personal equipment in line with the list on the website, this includes stationery, maths set, earphones and scientific calculator.

All students have now completed enrichment options for Friday periods 5 and 6. There are a wide variety of study areas available from local history, reading club, engineering fabrication, F1 in schools to CCF. This is an opportunity for students to develop team work, take part in career based projects and further develop important professional and employability skills. As part of the program the CCF have completing swim tests at Alpamare, the Football group have their coaching sessions at Everyone Active and the Fitness group attend the Gym.

Curriculum and Assessment

Year 10

Interim formative assessment begins week commencing 27th September. This information is used to provide feedback on settling in Evening on the 22nd October 2021.

Year 11

It is vital that revision plans are in place and students make a strong start to prepare for forthcoming assessments and to ensure coursework is completed to a very good standard. Engineering offer evening catch up sessions to assist with coursework expectations. The assessment period begins on 1st November 2021.

Year 12

Interim formative assessment begins week commencing 27th September. This information is used to provide feedback on settling in Evening on the 22nd October 2021.

Year 13

It is vital that revision plans are in place and students make a strong start to prepare for forthcoming assessments and to ensure coursework is completed to a very good standard. Engineering offer evening catch up sessions to assist with coursework expectations. The assessment period begins on 1st November 2021.

SIXTH FORM

Students in the Sixth Form have had several visitors this week.

Year 13 developed their employability skills by working with The University of Hull on their University applications. A key part of this is the personal statement and Richard Adams from the university worked with them. All students who are planning on this route should submit their first draft to Mrs Fearnough to enable further support from the university.

Year 13 were also developing their application skills for apprenticeships in a workshop with Neil Forster. It is important that those who are looking for an apprenticeship sign up to <https://www.ratemyapprenticeship.co.uk/> and explore the opportunities available on <https://www.studentladder.co.uk/>.

Year 12 students have had mock interview practice in their enrichment session with Anglo American, Morgan Sindall, Flamingo Land Resort, Coventry University Scarborough and Griffiths Consulting.

CAREERS

Careers Officer Neil Forster was in college this week interviewing students and giving them information advice and guidance about their futures.

He recommends that all students take the National Careers Skills test to help guide them with their future choices: <https://nationalcareers.service.gov.uk/skills-assessment>.

Work Experience takes place for Year 11 and Year 13 from 18th – 22nd October. This means students will not be in college but will be on a work placement. Well done to all who have returned their forms. On Monday our employer partner Flamingo Land Resort spoke of the opportunities available there in engineering, rides, retail, business and leisure. There are still places available for business and leisure but students should return consent forms as soon as possible. It is important that students find a placement. If you require support for your child in this matter do contact reception.

ETHOS

Our theme of the week has been Democracy. Student Presidents Charlotte, Missy and Alex have led the assemblies explaining the role of our student leadership team here at Scarborough UTC. They did a wonderful job of explaining the role of a leader at the UTC and setting out their vision for the year. Student leaders have led many campaigns here at the college including working with our business partners, consulting with the student body, working with visitors to the college, linking with local support groups and raising money for charity. This includes Age UK Scarborough, Stand Up to Cancer and St. Catherine's Hospice.

This year the students would like to raise money for a mental health charity and those wanting to join the leadership team have been asked to express an interest before having informal interviews next week.

Our Macmillan Coffee Morning will take place on Friday 1st October. Please send change in with your child or/and a cake to support this charity event for those with cancer. We are delighted to be able to offer this to our students.

DATES FOR YOUR DIARY	
Professional development training day:	Friday 8 th October 2021
Autumn half term:	Monday 25 th October to Friday 29 th October 2021
Professional development training day:	Friday 3 th December 2021
Christmas holiday:	Monday 20 th December 2021 to Monday 3 rd January 2022
Professional development training day:	Tuesday 4 th January 2022
First day of spring term for students:	Wednesday 5 th January 2022
Spring Half term:	Monday 21 st February to Friday 25 th February 2022
Easter holiday:	Monday 11 th April to Friday 22 nd April 2022
Professional development training day:	Monday 25 th April 2022
First day of summer term for students:	Tuesday 26 th April 2022
Bank holiday:	Monday 2 nd May 2022
Summer Half term:	Monday 30 th May to Friday 3 th June 2022
Term ends:	Tuesday 26 th July 2022