

Scarborough UTC News Flash Friday 12th November 2021

INTRODUCTION

Dear parent/carer

I wanted to provide an update on the planned immunisation for COVID 19 and flu for our students at the UTC.

We are working with NHS Harrogate and District Childhood Immunisation Team to facilitate both COVID 19 and flu vaccinations at the college.

The dates for these vaccinations are – 16th November 2021 for COVID 19 and 30th November 2021 for flu.

Consent for both of these vaccinations is organised by the NHS and therefore needs to be given directly by parents to the NHS via the on-line portal which you can access through links provided in the separate letters we are providing. The COVID 19 letter was sent to all of our year 10 and 11 parents on the 8th November 2021. We are still awaiting confirmation for details for consent for the flu vaccination and hope to be able to send a letter in this regard as soon as possible.

We are aware that some parents have been having difficulties accessing the online consent form. We have provided feedback on this to the NHS and their advice is to use either a lap top or PC and to avoid peak times rather than a mobile phone as most issues seem to be caused through mobile phone access.

Parent Governor Vacancy

We currently have a vacancy for a Parent Governor. Being a Governor is an important role in the life of the college as Governors work with the Principal in setting the overall direction of travel of the college. They are involved in important decisions about student applications to the college, staff appointments, the budget of the college, and expenditure on the premises of the college. They discuss student achievement and support and take an interest in the ways the college is continuing to maintain high standards. They support the Principal and Senior Leadership Team as they lead the college.

We would like the members of the Governing Board to continue to represent the excellent diversity of our intake and want anyone who has time to offer and a passion for our distinctive and unique University Technical College to feel able to offer their services in this key role. We are happy to consider parents with a wide variety of skills and would very much be able to tailor the role to suit those skills.

Full details of the process and how to apply can be found on our website here <https://www.scarboroughutc.co.uk/useful-info/governance/>

<https://www.scarboroughutc.co.uk/wp-content/uploads/2021/11/Parent-Governor-Vacancy-Letter-November-2021.pdf>

<https://www.scarboroughutc.co.uk/wp-content/uploads/2021/11/The-Role-of-a-Parent-Governor-v3-Latest-Version.pdf>

Are you interested?

If you are interested in becoming a Parent Governor but feel a little daunted by the responsibility you may be taking on, remember that full training will be available, and you will always act as part of a team. No particular experience or qualifications are required.

Your role would be as a typical parent bringing a parent's perspective to the running of the Governing Board and the college.

Your Commitment

If you become a Governor, you will be taking on the following commitments to help make sure the college is well managed:

- Share the responsibilities of the Governing Board as summarised above.
- Attend and participate in meetings on a regular basis – Governors attend six Full Governing Board meetings and are normally a member of one committee, which meet about 6 times a year. Meetings normally last no longer than two hours
- Undergo appropriate training
- You may also be invited to sit on interviews or other panels

You will be required to sign the Governing Board's code of practice, and to apply for a DBS enhanced disclosure.

Professional Training Day Friday 3rd December 2021

I wanted to remind you of our Professional Training Day for Staff on Friday 3rd December. This means that the UTC will be closed to all students on this day.

The best way to not feel hopeless is to get up and do something. Don't wait for good things to happen to you. If you go out and make some good things happen, you will fill the world with hope, you will fill yourself with hope.

Barack Obama

Remember that the happiest people are not those getting more, but those giving more.
H. Jackson Brown Jr.

Thank you for your support.

Mr Kilgour
Principal

In order to ensure that teaching and learning at Scarborough UTC is of the highest quality we incorporate Subject Inquiry into our quality assurance monitoring schedule. This is a supportive version of Ofsted's Deep Dive process, where we focus on all aspects of a subject from curriculum offer to teaching and learning. Subject Inquiry is taking place within the majority of subjects this half term with line managers and subject leads working together to diagnostically analyse all aspects of a subject. This will involve review of subject documentation, data, learning walks, work sampling and discussion with teachers and students. The Inquiry culminates in a review of all evidence collected with strengths and areas for improvement then identified. The process is an intensive one, but highly valuable to all involved in ensuring that our students are gaining the best possible learning experience.

ASSESSMENT AND CURRICULUM

All Years: All assessment information, Attendance, Professional values, behaviour and target information is published on the "My Child at school" app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If there are any issues accessing the app, please report this to enquiries@scarboroughutc.co.uk for further assistance. Registering for the APP is vital as this is the primary method of regular communication to parents.

Behaviour and Safety

It is important to continue the highest standards of business dress policy and ensure that equipment, stationary and **scientific calculators** are checked regularly.

Maintaining 100% attendance is important to ensure we can continue to support progress effectively. Students are supported through tutor time with attendance challenges. Attendance is a very important focus for all students to ensure we can support attainment throughout the Autumn term.

Maintaining a quiet hard-working environment is vital to ensure students feel safe and make continued progress. Safeguarding the quality of education and the setting is essential for our students.

Firstly, structures are in place to guarantee that all students gain best opportunity to meet high standards and are recognised for hard work in areas identified by **Professional Values and Employability Skills (PVES)**, these positive points are identified on your MCAS parental account. By tracking this information regularly, you will be able to identify areas of strength and development for your child. The number of points is identified at regular intervals to reward students for their hard work with shopping vouchers and lunch vouchers, much in the same way as we recognise good attendance and improving attendance.

Secondly, structures that support self-reliance, hard work, organisation and attentiveness are vital to good order and high standards.

Each student is familiar with college code of conduct procedures. Centralised lunch time 10- or 20-minute detentions are an inevitable consequence to reaching all thresholds, for stages 0, 1, 2 or 3. All thresholds have sanctions, and it is important to be aware that a lower level stage 1, for example -may be issued for incomplete independent study and once the threshold of 3 stage 1s is reached a 10-minute detention is issued automatically.

Further supportive consequences such as SLT after college detentions are in place for any repeated stage 2 or 3's and additional significant thresholds are in place for multiple infringements. These are

identified within the code of conduct. This ensures that minor and repeated minor concerns are addressed.

All stages, thresholds and consequences are recorded, counted and analysed. This information is communicated to parents via the MCAS parent portal. Information is then used in the intervention and referral process.

The principle is to ensure that students who work hard are rewarded and can learn with purpose in a focused environment. Finally, these systems are in place to support and safeguard educational outcomes and safety.

Curriculum, Feedback and Assessment

Year 11 & Y13

Formal pre-public exams have been completed and we are now looking forward to Y11 and 13 progress evening on Thursday 2nd December. The details have been emailed to priority contacts, with the event information letter and a guidance sheet - to book appointments through the **"My Child at School"** Parental account/App is attached to assist with this process.

ENGLISH LITERATURE

The English Department would like to say a huge well done to all Year 11 students for their effort and determination in their PPE exams this week. There is still lots to be worked on in supporting their revision, but their efforts on the day were exemplary.

Year 10 have begun their journey into A Christmas Carol by Charles Dickens. An apt story for this time of year and their first set novel for their Literature GCSE. Students are utilising the method of scrapbooking ideas as they listen to the story read aloud. We know they will love it!

Year 10 will also be given a reading record journal, bookmark, spelling book and zip folder next week in order to help them focus on the importance of reading for pleasure and to support their progression in spelling. Home study will be to read their library book and practise spellings.

Words of the weeks so far: aberration, abhor and acquiesce.

SIXTH FORM

Students in Year 13 of the Sixth Form have been busy with their PPE exams and have conducted themselves well in these tests that have taken place in the Hall.

Some Year 12 students met with The Social Mobility Foundation this week to hear about an opportunity with their Aspiring Professionals Programme which includes mentoring and work experience with a national company.

ETHOS & CAREERS

Our theme of the week has been Remembrance and Mr Kilgour has led assemblies on the importance of this time when we remember those who have sacrificed their lives for the freedom we have here in the UK. We are thankful here at the UTC for all of the Servicemen and women who have given so much for our country and this weekend on remembrance Sunday we will lay three wreaths to mark remembrance at Scarborough Lifeboat Station, Oliver's Mount and in Whitby. The assembly included the last post and readings from Alex and Aaron our CCF Cadets who read In Flanders Fields and For The Fallen. In tutor time students have looked at the ways the British Legion works with soldiers to offer support today. Students have been able to buy poppies to support this cause.

DATES FOR YOUR DIARY

Professional development training day:	Friday 3 th December 2021
Christmas holiday:	Monday 20 th December 2021 to Monday 3 rd January 2022
Professional development training day:	Tuesday 4 th January 2022
First day of spring term for students:	Wednesday 5 th January 2022
Spring Half term:	Monday 21 st February to Friday 25 th February 2022
Easter holiday:	Monday 11 th April to Friday 22 nd April 2022
Professional development training day:	Monday 25 th April 2022
First day of summer term for students:	Tuesday 26 th April 2022
Bank holiday:	Monday 2 nd May 2022
Summer Half term:	Monday 30 th May to Friday 3 th June 2022
Term ends:	Tuesday 26 th July 2022