

Scarborough UTC News Flash Friday 19th November 2021

INTRODUCTION

Dear parent/carer

This week is Anti-Bullying week and our focus in assemblies and in tutor time has been anti-bullying.

Scarborough UTC believes that all students are entitled to learn in a safe and supportive environment; this means being free from all forms of bullying behaviour. As a college we will always strive to ensure that we deal with bullying as soon as it arises alongside delivering the key messages on bullying through the curriculum and the procedures we have in place to prevent occurrences of bullying.

Through the college's curriculum we aim to promote an inclusive, tolerant and supportive ethos alongside using strategies, such as learning about tolerance and difference, equality and positive relationships and kindness.

The Education and Inspections Act 2006 outlines several legal obligations regarding the college's response to bullying. Under section 89, colleges must have measures in place to encourage good behaviour and prevent all forms of bullying amongst students. These measures are part of our Conduct for Learning and Anti-Bullying Policies, which are communicated to all students, college staff and parents.

All staff, parents and students need to work together to prevent and reduce any instances of bullying at the college and in this regard we have a zero-tolerance policy for bullying at the college.

Bullying is generally characterised by:

- **Repetition:** Incidents are not one-offs; they are frequent and happen over a period of time.
- **Intent:** The perpetrator(s) means to cause verbal, physical or emotional harm; it is not accidental.
- **Targeting:** Bullying is generally targeted at a specific individual or group.
- **Power imbalance:** Whether real or perceived, bullying is generally based on unequal power relations.

Vulnerable students are more likely to be the targets of bullying due to the attitudes and behaviours some young people have towards those who are different from themselves. Vulnerable students may include, but are not limited to:

- Students with SEND.
- Students who are adopted.
- Students suffering from a health problem.
- Students with caring responsibilities.

Bullying is not:

- Teasing and banter between friends without intention to cause hurt.
- Falling out between friends after a quarrel or disagreement.
- Behaviour that all parties have consented to and enjoy (though watch as coercion can be very subtle).

In order for Scarborough UTC to maintain a robust stance towards bullying we rely on the support of our parents. In line with our policy, parents are responsible for:

- Informing their child's tutor if they have any concerns that their child is the victim of bullying or involving in bullying in anyway.
- Being watchful of their child's behaviour, attitude and characteristics and informing the relevant staff members of any changes.

Our students are responsible for:

- Informing a member of staff if they witness bullying or are a victim of bullying.
- Not making counter-threats if they are victims of bullying.
- Walking away from dangerous situations and avoiding involving other students in incidents.
- Keeping evidence of cyber bullying and informing a member of staff should they fall victim to cyber bullying.

In our digital world, bullying on line (cyber bullying) can be a challenge both to know that it is happening and to prevent and deal with it. Raising awareness of the nature and dangers of online bullying and ways of behaving online is a positive preventative approach rather than just reacting to incidences as they occur. The National Online Safety organisation have produced a useful resource in that regard, '14 ways to be kind online', which we have added to our website and you can access here: <https://www.scarboroughutc.co.uk/wp-content/uploads/2021/11/14-ways-to-be-safe-online.pdf>.

As announced last week we are looking to appoint new parent governors. If you are interested in the role of parent governor at the college then please ensure you complete a nomination form by the deadline, which is **12 noon on Friday 26th November 2021**

No act of kindness, no matter how small, is ever wasted.

Aesop

Attitude is a choice. Happiness is a choice. Optimism is a choice. Kindness is a choice. Giving is a choice. Respect is a choice. Whatever choice you make makes you. Choose wisely.

Roy T. Bennett

Thank you for your support.

Mr Kilgour
Principal

T&L@SUTC

Our Y12 engineering students started work on a Project Based Learning activity with Northern PowerGrid this week. The sessions are supporting students Mathematics for Engineering unit, enhancing their learning through students applying mathematical skills to real world problems. In this project students are devising networking solutions for a new housing development; costing that network, producing a communication plan for customers involved and presenting their solutions back to the Northern PowerGrid team. This was the first time Northern PowerGrid engineers have been involved in a classroom based activity but they did a great job, the session being enjoyed by both engineers and students. A big thank you to Northern PowerGrid for enhancing our students teaching and learning experience with their expertise.

TECHNICAL EXCELLENCE

News from Systems Control this week - in year 10 students have followed up their printed circuit board LED circuits using a digital multimeter to test for voltage, resistance and continuity, and some of our Y10 also added to their Computer aided design work showing the steps they took to create their printed circuit boards. These are really useful in helping remember sequences of activities, such as testing a PCB within CAD software using virtual test equipment.

Year 11 have had a really good week on a practical pre-assessment task, making and checking a PCB, and etching one using the photo-resist process. It is a skill to time the PCB as the photo-resist process depends on accurate development of the photographic image. Too much time in the developer and the image of the circuit is burned out / over developed, and too little time the nets or wires on the PCB are joined together. Working in pairs, students have had some opportunities to try out the process again, ahead of making their Operational Amplifier circuits next week - coursework practical. Well done as well to those students attending the support sessions to improve and refine their coursework.

Year 12 and 13 have been involved in using signal generators and oscilloscopes this week, as we started Unit 6 Circuit Simulation and manufacture, investigating a set amplifier circuit. From breadboarding it on a solderless prototype board, they have been learning to set a wave type and frequency range - and show it on the oscilloscope, before then using the oscilloscope to show the amplified signals from their amplifier. Have a great weekend, Mr Brown

ASSESSMENT AND CURRICULUM

All Years: All assessment information, Attendance, Professional values, behaviour and target information is published on the "My Child at school" app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If there are any issues accessing the app, please report this to enquiries@scarboroughutc.co.uk for further assistance. Registering for the APP is vital as this is the primary method of regular communication to parents.

Behaviour and Safety

It is important to continue the highest standards of business dress policy and ensure that equipment, stationary and scientific calculators are checked regularly.

Maintaining 100% attendance is important to ensure we can continue to support progress effectively. Students are supported through tutor time with attendance challenges. Attendance is a very important focus for all students to ensure we can support attainment throughout the Autumn term.

Maintaining a quiet hard-working environment is vital to ensure students feel safe and make continued progress. Safeguarding the quality of education and the setting is essential for our students.

Firstly, structures are in place to guarantee that all students gain best opportunity to meet high standards and are recognised for hard work in areas identified by **Professional Values and Employability Skills (PVES)**, these positive points are identified on your MCAS parental account. By tracking this information regularly, you will be able to identify areas of strength and development for your child. The number of points is identified at regular intervals to reward students for their hard work with shopping vouchers and lunch vouchers, much in the same way as we recognise good attendance and improving attendance.

All stages, thresholds and consequences are recorded, counted and analysed. This information is communicated to parents via the MCAS parent portal. Information is then used in the intervention and referral process.

The principle is to ensure that students who work hard are rewarded and can learn with purpose in a focused environment. Finally, these systems are in place to support and safeguard educational outcomes and safety.

Curriculum, Feedback and Assessment

Y10 & 12

The results of recent formative assessment are available on MCAS.

Y11 & Y13

Formal pre-public exams have been completed and we are now looking forward to Y11 and 13 progress evening on Thursday 2nd December. The details have been emailed to priority contacts, with the Event Information letter and a guidance sheet - to book appointments through the **"My Child at School"**. Parental account/App is attached to assist with this process. Friday 26th November is the final opportunity to book appointments.

SIXTH FORM

Parent's Evening will be on December 2nd for Year 13 students – appointments can be booked on BROMCOM or by contacting reception. This will take place from 4.30 – 6.30pm in the Hall.

Students applying to University in Year 13 have been given guidance on completing their applications on Wednesday mornings and can book appointments for further advice and guidance on Friday afternoons with Mrs Fearnough. Those applying for apprenticeships have been given the new 16 + apprenticeship guide from Apprenticeships UK. These are on our sixth form classroom.

Our engineers enjoyed working with Northern PowerGrid this week in their Maths for engineering lessons. All of our Year 13 Product Design Students are given extra workshop sessions to help with their coursework.

Well done to all in the Sixth Form who completed the National Maths Challenge last week. We look forward to their results.

ETHOS

The theme of the week has been linked with National Anti-Bullying Week. The slogan attached to this national campaign is one kind word. Students have been encouraged to share kind words to each

other and our thought of the week is from Gandhi: Be the change that you would like to see in the world. Mr Connell has led our assemblies this week.

Our student leaders and presidents led Wednesday lunchtime table tennis and board games club. These are now weekly sessions.

We were delighted to welcome visitors from Lady Lumley's School and Huber Health Trust to the college.

CAREERS

Mr. Forster has led careers interviews with our Year 11 students this week. Our company of the month is UNISON and our Year 10 and 12 students will hear live about their work next week.

DATES FOR YOUR DIARY

Professional development training day:	Friday 3 rd December 2021
Christmas holiday:	Monday 20 th December 2021 to Monday 3 rd January 2022
Professional development training day:	Tuesday 4 th January 2022
First day of spring term for students:	Wednesday 5 th January 2022
Spring Half term:	Monday 21 st February to Friday 25 th February 2022
Easter holiday:	Monday 11 th April to Friday 22 nd April 2022
Professional development training day:	Monday 25 th April 2022
First day of summer term for students:	Tuesday 26 th April 2022
Bank holiday:	Monday 2 nd May 2022
Summer Half term:	Monday 30 th May to Friday 3 th June 2022
Term ends:	Tuesday 26 th July 2022