

## Scarborough UTC News Flash Friday 14<sup>th</sup> January 2022

### INTRODUCTION

Dear parent/carer

The government have issued a number of updates to their Coronavirus guidance regarding testing at home and isolation this week and so I thought it might be useful to provide you with the link to the revised guidance.

[https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection?utm\\_source=4%20January%202022%20C19&utm\\_medium=Daily%20Email%20C19&utm\\_campaign=DfE%20C19#SymptomsPositiveTest](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection?utm_source=4%20January%202022%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19#SymptomsPositiveTest)

We are receiving deliveries of sufficient testing kits thus far and are issuing these to students as necessary and we urge you continue to support your child in using these testing kits twice weekly in line with the guidance. The tests are our best way of identifying asymptomatic cases before your child comes into college. Please inform the attendance team by telephone or by emailing [enquiries@scarboroughutc.co.uk](mailto:enquiries@scarboroughutc.co.uk) if your child has symptoms of coronavirus or has tested positive in order that we can track the isolation period, make wellbeing calls and ensure school work is available through Google Classroom.

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available

As we enter exam season I wanted to remind parents about an excellent tool we have to support revision, GCSE POD. GCSE POD is not just for students in year 11 about to take GCSEs and PPEs but also benefits students in year 10 by helping them to consolidate their learning on a regular basis. Please see the section later in the newsflash which has more information.

If you have any questions regarding GCSEPod please contact Mrs R Fearnough who is leading on this.

*Everything is practice.*

Pele

*The more I practice the luckier I get.*

Gary Player

Thank you for your support.

**Mr. Kilgour**  
**Principal**

#### T&L@SUTC

Employer projects are a key part of our students teaching and learning experience at Scarborough UTC. Last week Unison engineers attended enrichment sessions to introduce a whole college employer project for completion this half term. The project involves the design and manufacture of an archway using tubing, featuring two decorative turned components. A wide range of skills are being demanded of, and developed by, students including teamwork, designing to a brief, CNC manufacture, safe use of the engineering lathe, project management, developing a corporate identity and many more. The project had a great start with positive feedback comments from students, staff and Unison engineers to whom we are hugely grateful for the time they have committed to planning and delivering the project. We look forward to seeing project outcomes; watch this space for images as the project progresses.

#### TECHNICAL EXCELLENCE

News from Systems control - what a week! We have had a very busy time this week between the workshop and the CAD room.

Y13 students started the week completing their PCB design work began the week earlier, and we had some really good investigation into the best way to include testing points - either on the board, or on a separate testing module which could be temporarily joined to the board to enable testing. Our Unit 5 students have investigated both phasor diagrams and power factor this week - about how AC properties which have both frequency, size and angular frequency. We looked at how commercial users of electricity using lots of motors and pumps for example, can have an extra cost to their usage - something we term kilovolt amps reactive, or reactive power - and how this can be corrected. Year 11 students have been tremendous this week, working hard uploading photos and working on their manufacturing write ups, and then documenting their testing - having spent the majority of time before this in the workshop. Year 10 are moving on apace with their Employer Excellence project, this second one supported by Schneider Electric focusing on sensor activated switching circuit - well done for those students progressing onto creating their personalised PCB layouts.

It was nice to end a couple of Y11 lessons competing in an SUTC test equipment Kahoot, (an interactive quiz) we have not done one of those for a while. With the weekly exam paper independent study, all Y11 have plenty of revision material and access to mark schemes to practice with. On a final note, I'd like to say get well soon to some of our regular students who are almost always in lesson. We have missed you this week, and for those in my tutor group

and anyone who is ill at the moment, we will see you when you return - and if you're able there are tasks to do on Google classroom, but I am not expecting anyone who is ill to complete them. Have a nice weekend, Mr Brown.

## ASSESSMENT AND CURRICULUM

**All Years:** All assessment information, Attendance, Professional values, behaviour and target information is published on the "My Child at school" app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If there are any issues accessing the app, please report this to [enquiries@scarboroughutc.co.uk](mailto:enquiries@scarboroughutc.co.uk) for further assistance. Registering for the APP is vital as this is the primary method of regular communication to parents.

### **Behaviour and Safety**

It is important to continue the highest standards of business dress policy, with masks worn in communal areas. Please check and ensure that equipment, stationary and scientific calculators are in good working order.

Maintaining 100% attendance is important to ensure we can continue to support progress effectively. Students are supported through tutor time with attendance challenges. Attendance is a very important focus for all students to ensure we can support attainment throughout the Autumn term. A hard-working environment is vital to ensure students feel safe and make continued progress.

Firstly, structures are in place to guarantee that all students gain best opportunity to meet high standards and are recognised for hard work in areas identified by **Professional Values and Employability Skills (PVES)**, these positive points are identified on your MCAS parental account. By tracking this information regularly, you will be able to identify areas of strength and development for your child

### **Curriculum, Feedback and Assessment**

#### **Year 10 & 12**

The results of formative assessments are available on MCAS. The next assessment cycle for Y10 and 12 begun the week commencing: 10<sup>th</sup> January 2022.

#### **Year 11 & Y13**

Thank you for attending the Exam Preparation Evening.

Students are now working towards Pre – Public exams which commence on the 10th. The schedule for the pre-public exams has been issued and the information sent out Via MCAS email includes copies of the presentation and the revision materials. Event: Exam Preparation Evening. If you were unable to attend and wish paper copies, these can be picked up on reception.

### **Forthcoming Attainment Assessment and feedback dates**

#### **Year 10/12**

The assessment process at SUTC uses live assessment sheets, this means that assessment grade sheets are continually open. This allows staff to amend data and attitude to learning grades following each data capture and respond to formative assessment used within the classroom.

## Year 11/13

Assessment Data Analysis for the scheduled PPE's will take place w/c 7<sup>th</sup> March and reporting information will be published on MCAS w/c 14<sup>th</sup> March 2022.

### SIXTH FORM

We have had a busy week in the sixth form with students having talks from Northumbria University in Year 12 and those in Year 13 hearing from CU Scarborough about Student Finance if they are applying to university. We are delighted to welcome lots of universities to speak at the college this term to help our student make informed choices about their futures. A full calendar of these is on our Sixth Form google classroom. Other sixth form news includes:

- Year 13 have been having progress review interviews regarding their exam preparations and setting targets for their upcoming PPE exams.
- Year 13 have also started the MyTutor sessions online in STEM subject offering 1:1 support.
- Exam preparation resources have been given to students and are on our website and sixth form google classroom. These include their PPE timetable for February exams that start on Thursday 10<sup>th</sup> – Friday 18<sup>th</sup> February and their summer exam dates for all external exams in June.
- We recommend that all students wear masks in college to reduce infection and test themselves twice weekly with the LFT's provided.
- Congratulations to our Year 12 students who took their Health and Social Care Unit 1 Exam on Friday 14<sup>th</sup> January

### ETHOS AND CAREERS

Our theme of the week has been Critical Thinking. Critical thinking requires you to use your ability to reason. It is about being an active learner rather than a passive recipient of information. Students have had assemblies about how to critically think about the Covid 19 vaccine from the Stephen Hawking Foundation. We have discussed conspiracy theories and how to distinguish fake news. Students in tutor time have seen a film explaining the importance of this skill and how employers are looking for this from those that they recruit.

Our student leaders met this week to discuss their fundraising for this term and have already raised just under £150 for Young Minds through their bake sale and own clothes day.

### CAREERS

Mr Forster, our careers officer has been working with our students this week in Year 11,12 and 13.

Unison have been working with our Year 12 and 13 engineering teaching CAD

Students made a positive start to the enrichment project with UNISON last week and this will continue this half term for Year 12 students.

Congratulations to all of the Year 13's who are gaining offers from universities – more have come in this week from York, Durham, Manchester, Hull and Leeds universities. Some are reduced offers due to the good quality of their personal statements.

We advise students to visit universities for open days or applicant days after receiving an offer to help them make an informed decision about their final choices.

Students have been encouraged to write their goals for the year onto their Grofar passports.

## GCSEPOD



### What can you do to support your child?

#### Parent Toolkit - Getting Started

This toolkit is designed to help you support your child in using GCSEPod at home.

GCSEPod is an e-learning tool which can help your child study at home. Our content is mainly GCSE based but the platform is suitable for students aged 11 onwards.

**TI**

**Look out for specific advice in the orange boxes across these guides for using GCSEPod with younger year groups.**

All students at the UTC have access to GCSE POD and you can access resources to support them in their use of this excellent tool here: <https://www.gcsepod.com/parent-resources/>

Your child has already been registered with GCSEPod, so all they need to do is activate their account by following the instructions below. If your child has already activated but can't remember their username and password, please ask them to contact a member of staff.

- 1) Go to [www.gcsepod.com](http://www.gcsepod.com) and click "Login" in the top right-hand corner
- 2) Click "New to GCSEPod? Get started."
- 3) Select "Student"
- 4) Enter your child's name, date of birth and the school name.
- 5) Create a username, password, and a password hint to help them remember the password.

The platform contains over 6,000 Pods, which are 3-5 minute videos packed with course content. As well as our Pods we have a host of Student Learning Activities which are designed to help students commit that content to their long-term memory. We also have our award-winning Check & Challenge tool which provides quizzes for your child to test their knowledge on. Check & Challenge provides scaffolded support through hints, multiple choice options and feedback statements which help to consolidate learning and build students' confidence.

1. Logging in to GCSEPod
2. Finding the right Pods
3. How to build playlists
4. Check & Challenge
5. Using learning activities
6. Monitoring your child's usage

Each guide covers step-by-step instructions on how to use the GCSEPod website and includes suggestions on how you can support your child in their learning at home.

The 7th document entitled 'Pod Study List' contains a list of activities for your child to do. This list is designed so they can pick and choose activities based on the time they have available to study. Activities range from 5 to 15 minutes.

The toolkit also includes a folder full of certificates you can use to reward your child for their progress.

## SUPPORT INFO

*We're here all year!*

Email us:

support@gcsepod.com

Telephone: 0191 338 7830

Join us for a Parent/Carer webinar: <https://www.gcsepod.com/podup-presents-webinars/>

### DATES FOR YOUR DIARY

Spring Half term:	Monday 21 <sup>st</sup> February to Friday 25 <sup>th</sup> February 2022
Easter holiday:	Monday 11 <sup>th</sup> April to Friday 22 <sup>nd</sup> April 2022
First day of summer term for students:	Monday 25 <sup>th</sup> April 2022
Bank holiday:	Monday 2 <sup>nd</sup> May 2022
Summer Half term:	Monday 30 <sup>th</sup> May to Friday 3 <sup>th</sup> June 2022
Term ends:	Friday 22 <sup>nd</sup> July 2022