

Scarborough UTC News Flash
Friday 23rd November 2018

INTRODUCTION

Dear parent/carer

Last night we held the first open evening of the academic year, which was a resounding success. At these open evenings, we are superbly represented by our employer partners and I would like to thank them for their support in making the evening so successful. The staff in all subject areas put on excellent interactive activities, experiments and workshop tasks that demonstrated our innovative curriculum and were wonderfully supported by a significant number of our students who once again demonstrated the highest levels of professional values and employability skills and were fantastic advocates for Scarborough UTC.

This week in Leadership and Personal Development lessons with year 10 and year 11, we have been raising awareness of the dangers associated with substance abuse. As a school, we have a statutory duty to promote pupils' wellbeing, and a clear role to play in preventing drug misuse as part of our pastoral responsibilities. As part of this duty we will:

- Provide students with accurate information on drugs and alcohol through education and targeted information
- Tackle problem behaviour in college, alongside our wider powers of search and confiscation
- Work with local voluntary organisations, health partners, the police and others to prevent drug or alcohol misuse.

If you would like further advice or guidance than I have provided a link below for your information.

FRANK is the national drugs awareness campaign aiming to raise awareness amongst young people of the risks of illegal drugs, and to provide information and advice. It also provides support to parents/carers, helping to give them the skills and confidence to communicate with their children about drugs. 24 Hour Helpline: 0800 776600 Email: frank@talktofrank.com Website: www.talktofrank.com

Thank you for your support.

Mr Kilgour

IN ASSEMBLIES THIS WEEK

Assemblies for years 10, 11, 12 and 13 this week were led by Mr Law. The assembly tackled the complex issue of gender inequality in education and the workplace. While the assembly celebrated the achievements of great women scientists and engineers, it also challenged students to think about the pay gap between men and women, the difference in take up of different study courses between men and women and the issue of workplace bullying and sexual harassment. The assembly provided students with the opportunity to reflect on their own attitudes to gender inequality as they prepare for the next stage of their learning or employment.

TECHNICAL EXCELLENCE

It's been rather a busy week here with several events, including an open evening, taking place – and another still yet to come as our students are competing in the regional finals of the UK Space Design Competition up at Scarborough College this Saturday – good luck from everybody!

The week started with a special workshop for 20 of our students run by North Yorkshire Collaborative Outreach Programme (NCOP). This 'marginal gains' workshop was designed to show students how taking small steps can add up to real positive results. Sometimes a challenge can feel daunting but by identifying and making small incremental improvements we can move steadily towards achieving positive results. The workshop covered target setting and techniques required for changing mind-sets of students when a particular task feels like it may be impossible. It taught them resilience and how to apply these skills not only in their school life but in their personal life too.

Also this week our education partners the University of Hull came in and delivered a UCAS workshop for our year 11s, on writing their personal statements when applying to University. We have a lot of very talented students who have great ambition and it is fantastic to see so many engaging with the thought of higher education whilst still in their GCSE year. The event proved very successful and we are in discussion with the University about more workshops with the kids based around life at the University and what it entails. Massive thanks to their school outreach team for organising it.

Finally this week we hosted the North Yorkshire Coast's Opportunity Area's Language for Learning initiative, which covered oracy, writing and implementation and was an opportunity for colleagues from local schools to share best practice and develop new skills for helping with literacy in secondary education. They have already asked if they can host their next meeting with us and it is fantastic to work collaboratively with other local education providers on such an important challenge that all schools are facing around literacy.

Did I say that was it? Of course I couldn't mention everything we've been doing at college this week and leave out the McLaren sports cars...As some of you may have seen on social media this week we had 2 McLaren sports cars, worth £400,000, drive through our

engineering workshops and take up residence in our reception area. The cars were here for a Scarborough Business Ambassador's and Made in Yorkshire breakfast we were hosting which featured over a hundred manufacturing companies from throughout our county. The companies were here to listen to a presentation from McLaren about their new factory which they've opened up in Yorkshire and to experience first-hand how working closely with children at a UTC can shape your future workforce, and fill the enormous skills gap that is facing the industry. When you have one of the directors of McLaren Automotive telling the CEOs of that many leading companies how impressed he is with our school then it can't help but make you proud of everything we are achieving here. The buzz the cars created amongst our students when they were arriving created a fantastic atmosphere and we are in discussions with more internationally recognised brands about hosting similar events in future – so watch this space!

DATES FOR YOUR DIARY

INSET Day	Friday 7 th December
End of Autumn Term	Friday 21 st December
INSET Day	Monday 7 th January 2019
First day of Spring Term	Tuesday 8 th January 2019